

Hoagland Award Fund for Innovations in Undergraduate Teaching

– Request for Proposals –

The Vice Provost for Undergraduate Education is pleased to announce a new program for the support of excellence in undergraduate teaching, the Hoagland Award Fund, and to solicit faculty proposals for funding in this inaugural year of the Award. Proposals will be due June 1, 2007.

Description of the Program

Stanford has joined long-time and dedicated alumni Laurie ('58) and Gay ('59) Hoagland in redesignating the Hoagland Prize as the *Hoagland Award Fund for Innovations in Undergraduate Teaching*. Instead of recognizing a single faculty member each year for his or her outstanding teaching, the new Hoagland Award will address an urgent and felt need of the faculty for a source of funds specifically earmarked for pedagogical innovation.

Over the past decade, Stanford faculty have shown unusual devotion to the creation of new curricula and learning experiences for our undergraduates, including Freshmen and Sophomore Seminars, Sophomore College, a second quarter of the writing requirement emphasizing oral communication, expanded research and Honors experiences, and the redesign of several large introductory courses to increase student engagement. With these experiences now an established aspect of the undergraduate curriculum, the Hoagland Award seeks to support faculty in the creation of new learning materials and pedagogi-

cal approaches, and/or the implementation or adaptation of established educational innovations that—in either case—promise to contribute both to improved student learning and faculty's enjoyment of teaching. These new materials and innovative teaching approaches may be embodied in an entirely new course or set of courses, the major redesign of an existing course or courses, or a project to reexamine or rethink aspects of a curriculum. The proposed project may involve one faculty member or a team, though preference will be given to projects likely to have greater impact either because of the number of faculty/departments involved, the depth or breadth of student engagement, or the likelihood that the project will be a model for other Stanford courses.

We anticipate funding three to four projects at the \$20,000–30,000 range each year; however, in the case of particularly ambitious and promising projects, funding up to a maximum of \$50,000 per year, and for periods of up to three years, will be considered.

Award Applications

Applications should include:

- A description of the student learning goals to be addressed or teaching challenges to be solved.
- A rationale for the project design, and a description of what a successful outcome might look like, and how that might be measured or recognized.
- Thoughts on whether this project might have implications for other courses and, if so, how to share those efforts.
- A simple budget, outlining faculty, TA, and other costs; in compelling circumstances, faculty can request up to one month of summer salary and up to a 50% TA for one quarter. Modest equipment incidental to the project will be considered but lab equipment or computers are not a target of this initiative.

- A review of literature relevant to the project is not required but, depending on the nature of the proposal, may strengthen the application.

Selection

A subcommittee of the Undergraduate Advisory Council, a group of twelve faculty who advise the Vice Provost for Undergraduate Education, will recommend the successful proposals, applying the following criteria:

- Explicitly identified student learning goals or teaching challenges that prompted the proposal together with a rationale for why the proposed project will effectively address those goals or challenges.
- The promise of sustained impact.
- The likelihood that the project will contribute to better undergraduate educational practice at Stanford (specifically targeted prize funds could be used to assist in dissemination efforts); evidence of substantial faculty commitment and of applicants' previous dedication to Stanford's undergraduate mission; projects that involve more than one faculty member or faculty members across departments/disciplines/Schools are particularly encouraged.

Applications should be submitted electronically to Michele Marinovich, marin@stanford.edu, by June 1. As Director of the Center for Teaching and Learning, Michele and her staff are also available to share their expertise in any phase of this project.

